SRI SAI BABA NATIONAL DEGREE COLLEGE
(AUTONOMOUS)
Accredited at the 'A' Level by NAAC
College with Potential for Excellence
ANANTAPUR – 515001 (A.P.)

Dr. P.P.V.D.N.Trisula Pani, M.Phil.,Ph.D.,
Principal

To

The Director
National Assessment and Accreditation Council
P. O. Box No. 1075, Nagarbhavi
Bangalore -560072, Karnataka
India

Dear Sir

<u>Sub</u>: Submission of AQAR for 2015-16 - Reg.

****

I herewith submit AQAR for the year 2015-2016 as per the prescribed proforma. The same has been uploaded to institute's website. This is for your kind consideration and necessary action at your end.

Thanking you

Yours faithfully

(Dr. P.P.V.D.N.Trisula Pani)
Principal
SSBN Degree College
(Autonomous)
Govt. Hospital Road
Opp. ZP office
Anantapur-515 001
Andhra Pradesh.

ANNUAL QUALITY ASSURANCE REPORT

2015-2016

SRI SAI BABA NATIONAL DEGREE COLLEGE, ANANTAPUR

(AUTONOMOUS)

Accredited at 'A' level by NAAC

"College with Potential for Excellence" status by UGC

SUBMITTED TO THE NATIONAL ASSESSMENT AND

ACCREDITATION COUNCIL (NAAC)

BANGALORE

E-mail : prinsssbn@gmail.com
url: www.ssbnc.in

SRI SAI BABA NATIONAL DEGREE COLLEGE, (AUTONOMOUS)
ANANTAPUR
Re-accredited at "A" level
College with Potential for Excellence
Opp.Z.P.Office, Hospital Road, Anantapur

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Sri Sai Baba National Degree College (Autonomous)

1.2 Address Line 1

Opp.Z.P.Office

Address Line 2

Hospital Road

City/Town

ANANTAPURAMU

State

ANDHRA PRADESH

Pin Code

515 001

Institution e-mail address

prinsssbn@gmail.com

Contact Nos.

08554-244585

Name of the Head of the Institution:

Dr.P.P.V.D.Naga Trisula Pani, Principal

Tel. No. with STD Code:

08554-244585

AQAR-2015-2016; Track Id :: 15504

Mobile: 9440006439

Name of the IQAC Co-ordinator: Dr.B.Sivarama Krishna

Mobile: 9493193488

IQAC e-mail address: prinsssbn@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   15504

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/65/RAR/47, October 25, 2013

1.5 Website address: www.ssbnc.in

Web-link of the AQAR: http://www.ssbnc.in/files/AQAR-2015-2016_Track%20Id%20%2015504.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A		2007	
2	2nd Cycle	A		2013	2018
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   04-07-2007

AQAR-2015-2016; Track Id :: 15504

1.8 AQAR for the year *(for example 2010-11)*

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____**28-01-2015**_____ (DD/MM/YYYY)
  ii. AQAR_____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

| University | State ☐ Central ☐ Deemed ☐ Private ☐ |

Affiliated College   Yes ☐   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☑   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                    Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

     Arts ☑   Science ☑ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management (UG) ☑

     Others (Specify) [.]

1.12 Name of the Affiliating University *(for the Colleges)*

| Sri Krishna Devaraya University, Anantapur |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Autonomy by State |

University with Potential for Excellence | | UGC-CPE | ✓ |

DST Star Scheme | | UGC-CE | |

UGC-Special Assistance Programme | | DST-FIST | |

UGC-Innovative PG programmes | | Any other (*Specify*) COE | ✓ |

UGC-COP Programmes | |

2. IQAC Composition and Activities

2.1 No. of Teachers | 08 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and
      community representatives | 02 |

2.7 No. of Employers/ Industrialists | 01 |

| 02 |

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2.8 No. of other External Experts

2.9 Total No. of members
<div style="text-align:center;">21</div>

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No.   04   Faculty   ✓

Non-Teaching Staff ✓   Students ✓   Alumni ✓   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes   No ✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 01   International   National   State   Institution Level ✓

(ii) Themes   "Recent Trends in Solar Power Generation"

2.14 Significant Activities and contributions made by IQAC

- Introduction of Mandatory student's study projects.
- Introduction of Choice Based Credit System (CBCS)
- Inclusion of SEC and AEC as Component in curriculum.
- Grade to student participation in co-curricular and extension activities.
- Efforts to mobilise the National Funding for promoting quality research.
- Institutionalised Academic Audit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Seminar and Workshop on Effective participatory learning and project based learning	1. Learning objectives of project as a part of curriculum achieved 2. Enhanced learnings through effective participation.
2. Awareness on evolving business models in E-Commerce.	2. Knowledge on E-commerce - pros and cons.
3. Surveys as Social responsibility	3. Discharging Institutional Social Responsibility.

Attach the Academic Calendar of the year as Annexure.

Academic Calendar (2015-2016) is Enclosed (Annexure i)

2.16 Whether the AQAR was placed in statutory body   Yes ☑ No ☐

Management ☑   Syndicate ☐   Any other body   Governing Body

Provide the details of the action taken

Management held deliberations on the AQAR and recommended for the funding agencies for research in the areas of local needs. The management has also financed the workshop.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	--	--	--
PG	06	--	06	--
UG	15	--	06	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	06	--	06	--
Others	--	--	--	--
Total	31	--	18	--

Interdisciplinary	15			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	---
Annual	---

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [ ]   Students [✓]
(On all aspects)

      Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

Enclosed Feedback Annexure ii

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1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Taking common core syllabus as a base to ensure vertical mobility, the Institution has included additional inputs of local and contemporary relevance.
- The resolutions passed in the Boards of Studies are approved with or without modifications in the Academic Council are formularized and implemented for the development of the curriculum.
- The Autonomous status conferred on the Institution gives it an advantage in revising the curricula so as to incorporate contemporary trends.
- The Institution carries out the formalities prescribed by the APSCHE and affiliating university in introducing new academic programs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others Management Appointees
28	07	21	--	54

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

09	04	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		09	08
Presented papers		16	09
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The various –teaching –learning methods used by the teachers for various subjects are as follows:

Subject	Methodology used
Humanities	• Newspaper discussion • Visuals • Group Discussions
Physical Sciences	• Mathematical modeling • Brain Teasers • QUIZ programmes
Life Sciences	• Biological Tours/Field Trips • Models, Charts and rare specimens • Industrial Trainings
Commerce	• Debate and Quiz • Visits to local Banks and Insurance

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	Companies to understand real time operations • Economic News bulletins and Visual Presentations • Share Market surveys & Analysis	
Management	• Economic News bulletins and Visual Presentations • Internships • Industrial Tours	
Computer science	• Hands on training in Web design • Code debugging • Analysis of real world Information Systems • Webcasts and Podcasts	

2.7 Total No. of actual teaching days
     during this academic year

> 180 days

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

> Coding, Double Valuation, Personal Identification and Revaluation

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

> 82

2.10 Average percentage of attendance of students

> 82%

2.11 Course/Programme wise distribution of pass percentage :

Course	No.of Students appeared		No.of students passed and Class obtained								Total Pass Percentage
			Distinction		Ist Class		IInd Class		IIIrd Class		
	M	F	M	F	M	F	M	F	M	F	
B.Sc	171	212	40	78	68	79	01	01	--	--	69.71
B.Com	54	38	01	03	11	12	05	03	--	--	38.04
B.Com (Comp)	24	38	12	11	11	19	--	01	--	--	87.10
B.A	29	30	01	02	15	16	02	01	--	--	62.71
B.B.M	20	25	08	10	08	09	--	01	--	--	80.00
TOTAL:	**298**	**343**	**62**	**104**	**113**	**135**	**08**	**07**	**--**	**--**	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitors teaching and learning processes through meeting with faculty members and students and detailed periodic schedules filled by the stake holders.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	03
Faculty exchange programme	Nil
Staff training conducted by the university	02
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	02
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily Management appointees
Administrative Staff	24	22	--	25
Technical Staff	--	--	--	--

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Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research Committee is constituted with the following composition.

> 1) Principal - Chairperson
> 2) UG Heads - Members
> 3) PG Heads – Members
> 4) IQAC coordinator- Member
> 5) UGC In-charge – Member
> 6) Governing Body Member

The following recommendations of the committee have been implemented.

- Provide financial support to the teachers for attending and presenting research papers at National and International seminars / conferences / workshops
- Assistance for teachers and students to take up research both on academic and general issues including study projects on social and financial aspects.
- Encourage the staff to pursue research leading to the award of M.Phil./Ph.D.
- Conduct special meet to motivate and guide the teachers to prepare research proposals for applying for research projects.
- Organize state/national level seminars / workshops.
- Approach the affiliating university for more research centres.

As a result of the implementation of the above recommendations:

- Many faculty members participated and presented research papers at National and International seminars / conferences / workshops
- The college received funds from the agencies like UGC, DST and CSIR for research activities.
- 3 teachers completed Minor Research Projects with UGC financial assistance.
- Most of the departments organized national level seminars with the financial assistance of UGC and APSCHE.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	Nil			

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	Nil	Nil
Outlay in Rs. Lakhs	--	--	Nil	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	10	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	02	15	--

3.5 Details on Impact factor of publications:

Range [　　] Average [2.76] h-index [　　] Nos. in SCOPUS [　　]

3.6 Research funds sanctioned and received from various funding agencies, industry and0 other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No. [02]   Chapters in Edited Books [10]

ii) Without ISBN No. [---]

3.8 No. of University Departments receiving funds from   **Not Applicable**

UGC-SAP [　　]   CAS [　　]   DST-FIST [　　]

DPE [　　]   DBT Scheme/funds [　　]

3.9 For colleges   Autonomy [✓]   CPE [✓]   DBT Star Scheme [　　]

INSPIRE [　　]   CE [　　]   Any Other (COE) [✓]

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	---	01	--	--	04
Sponsoring agencies	---	UGC	--	--	

3.12 No. of faculty served as experts, chairpersons or resource persons   10

3.13 No. of collaborations   International [ ]   National [ ]   Any other   04

3.14 No. of linkages created during this year   02

3.15 Total budget for research for current year in lakhs :

From Funding agency : Nil   From Management of University/College   3,00,000

Total   3,00,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	Nil
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year   **Nil**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides   10
and students registered under them   08

3.19 No. of Ph.D. awarded by faculty from the Institution   04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **Nil**

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level	45	State level	08
National level	08	International level	--

3.22 No. of students participated in NCC events:

University level	--	State level	03
National level	22	International level	--

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	03		
NCC	08	NSS	12	Any other	10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS: To inculcate the spirit of Social Service in the students, there are two NSS units working in the College under the guidance and supervision of two programme officers. Our NSS volunteers have been participating in various social programmes like AIDS awareness conducting medical camps, tree plantation, blood donation, blood grouping, cleaning and beautification of the campuses of public institutions, laying roads in rural areas etc.

The following are some of the important activities organised during   2015-2016.

➢ Volunteers donated blood at the Government Hospital on 01-10-2015.

➢ Volunteers participated in the Non-Violence Day celebrations on   02-10-2015 followed by Swatcha Bharath Programme on the Campus.

➢ Volunteers visited Jambulakunta Village adopted by former NSS Volunteer, Venkata Ramudu (presently Deputy Superintendent of Police, Nellore) and planted 200 saplings on 04-10-2015.

➢ A contingent of 43 students, the largest in the history of rural youth festival from a single college, participated in the youth festival organised by the Department of Youth Services, Govt. of Andhra Pradesh at Guntur on   29-12-2015 .

➢ A 7 Day Special Camping programmes were organized by NSS Unit-I & II at the adopted villages Pulakunta from 23-11-2015 to 29-11-2015 and Pasaluru from 11-01-2016 to 19-01-2016 respectively.

➢ Volunteers were awarded Two First Prizes at the State Level Youth Festival Yuvatarangam 2015. Smt Udaya Lakshmi, Commissioner of Collegiate Education, Govt.of A.P., awarded the prizes on 12-02-2016 at Vijayawada.

In recognition of Dr.U.Venkata Ramana, NSS Programme Office's commendable services, our college was selected for the prestigious National Level Indira Gandhi NSS Award.

Dr.P.P.V.D.Trisula Pani, Principal, received a shield from Hon'ble President of India Sri Pranab Mukharjee, Dr.U.Venkata Ramana, NSS Programme Officer, Unit II received the Best Programme Officer Award from the President of India on 19-11-2015 at New Delhi. Our college is one of the 11 colleges to achieve the much coveted award in the whole of the nation.

College has one NCC Unit exclusively for girls. Apart from participating in local training camps and blood donation camps, our NCC Cadets are also participating in various programmes all over the country. At present the Battalion 41 A & B Platoon has 134 cadets. Proposals were forwarded to the authorities to start an NCC unit for boys.

Some of the major activities of NCC cadets during the academic year 2015-2016 include:

❖ The NCC cadets of the college actively participated in Voters and Girl Child Day Rallies, Blood Grouping and Blood Donation programmes.

❖ Four cadets participated in All India Leadership Camp held at Kharagpur from 25-05-2015 to 10-06-2015.

❖ Two Cadets participated in Tal Sainik Camp (TSC) held at New Delhi in September 2015.

❖ Three Cadets participated in National Integration Camp (NIC) at Mysore from 02-04-2016 to 31-04-2016.

❖ Three Cadets participated in Mountaineering Camp held at Kurnool from 03-05-2016 to 12-05-2016.

❖ One of them got SUO Rank and the remaining two got JUO Rank.

RED RIBBON CLUB

Our Red Ribbon Club has also been playing a commendable role. The following are the some of the main activities of the club during the 2015-2016.

❖ The Club members organized a rally on HIV / AIDS, voluntary donation of blood at Pulakunta Village on 26-11-2015.

❖ They took out a rally in the town on the occasion of World AIDS Day on 01-12-2015.

❖ Volunteers donated blood to the Indian Red Cross Society and Government General Hospital, Anantapuramu, in association with HDFC Bank, Anantapuramu Branch.

❖ Volunteers organized an awareness camp on HIV / AIDS and conducted blood grouping for the villagers on 19-01-2016 at Pasaluru.

PHYSICAL EDUCATION

Our college has good play ground where, facilities are available to play games like volley ball, basketball, table tennis, shuttle, ball badminton etc. A basket ball court of international standards was laid in 2012.

In addition, the college performed Bhoomi Puja for the construction of an International standard sports indoor stadium, on 11-09-2015 Prof. L. Venugopal Reddy, Chairman, A.P. State Council of Higher Education, Hyderabad inaugurated and the construction is in its final stage.

The following are the notable achievements of our sports persons who bagged several prizes in 2015-16 in various competitions.

- ❖ S.K.University Inter Collegiate Basket Ball Winners held at Govt.College for Men, Anantapuramu on 29-08-2015 for 7 years consequently.
- ❖ S.K.University Inter Collegiate Hockey Runners held at Govt.Collge for Men, Anantapuramu on 29-08-2015.
- ❖ S.K.University Inter Collegiate Basket Ball Winners (Women) held at Indoor Stadium, Anantapuramu on 24-09-2015 4 years consequently.
- ❖ Women Kabaddi Winners held at Govt.Degree College for Girls, Hindupur on 26-09-2015.
- ❖ Mr.Jagadish, II B.A and Mr.Narendra II B.A participated in Soft Ball competitions held at Bhutan on 19-01-2016.
- ❖ Eenadu District Championship at Anantapuramu, Rayalaseema champion held at Tirupati and State Level Runners at L.B.Stadium, Hyderabad on 03-02-2016.
- ❖ Yuvatarangam 2015 State Level Volley Ball Tournament (Women) 2nd Prize winners. Smt B.UDAYALAKSHMI, Commissioner of Collegiate Education gave away the Prize on 12-02-2016 at Vijayawada.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.42 Acrs.	---	---	---
Class rooms	49	09 (Renovated)	Management	49
Laboratories	36	02 (Renovated)	Management & UGC	36
Seminar Halls	02	--	Management & UGC	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	24	05	UGC & Management	29
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	5,75,000/-
Others	---	---	---	---

4.2 Computerization of administration and library

- All books in the Library are bar coded and inventory management is automated.

- Administrative activities are automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	38838	1,30,89,935	956	2,98,540	39794	1,33,88,475
Reference Books	2270	9,08,955	13	5,400	2283	9,14,355
e-Books	300	99000	45	13,500	345	1,12,500
e-Journals						
Journals	21	25,050	--	--	--	25,050
Digital Database	24	5000	--	--	--	5,000
CD & Video						
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet / Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	323	210	27	45	09	26	06
Added	03	--	--	--	01	01	01
Total	326	210	27	45	10	27	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- College organizes workshops on available ICT facilities and their usage in batches as a part of Induction Programme.

- Regular Workshops organised to faculty for extensive use of ICT and e-resources.

4.6 Amount spent on maintenance :

   i) ICT   75,000/-

   ii) Campus Infrastructure and facilities   55,000/-

   iii) Equipments   1,25,000/-

   iv) Others   15,000/-

                              Total :   2,70,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Awareness programmes, especially to the freshers, were organised on various student support services, viz. social welfare scholarships, Sai Benevolent Fund, endowment scholarships, health centre with a provision for a psychiatrist, hygienic water, students consumer cooperative stores, canteen, parking, grievance redressal cell, Women Empowerment Cell, placement and career guidance, remedial coaching and sports facilities.

- Appointed mentors. One mentor is appointed for every 40 students. The mentor keeps a record of the students allotted to him/her. The mentor is entrusted with the work of counselling the students on personal and social issues, guiding them in academic matters, supporting the cause of students, advising them on future opportunities and utilizing the student support services available on the campus.

5.2 Efforts made by the institution for tracking the progression

The College is in constant interaction with its alumni and their employers and has taken their feedback for the improvement of its curricula, teaching and learning methods, student support services and infrastructure. This has given encouragement for a better performance and improved the productivity in teaching and research. Such feedback has helped many teachers to pursue their research leading to M.Phil., and Ph.D., and publishing research articles in reputed journals. It has also encouraged our teachers to participate in seminars, symposia, conferences, workshops, refresher courses, orientation courses and, to get teacher awards and recognition from scientific organizations, etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2424	227	04	--

(b) No. of students outside the state

04

(c) No. of international students

Nil

Men	No	%	Women		No	%
	1060	41.0			1591	59.0

2014-2015						2015-2016					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
952	214	68	990	---	2224	10120	227	66	1111	--	2424

Demand ratio **1:2**   Dropout % **0.7**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> UGC sponsored Entry into service training programme
> under XII plan Merged Scheme Grant

No. of students beneficiaries   100

5.5 No. of students qualified in these examinations

NET   Nil   SET/SLET   02   GATE   02   CAT   --

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   --

5.6 Details of student counselling and career guidance

Services provided by the placement Cell:

- Provided latest information on Higher education, Job opportunities, Professional careers, Self-employment, Career – Building related skills, online recruitment process.
- Made books, material and periodicals available.
- Conducted workshops, guest lectures, interfaces with industrialists and entrepreneurs to enlighten the students on entrepreneurial activities in setting up, maintaining and controlling business units etc.
- Invited the officials from the District Industries Centre, Anantapur to deliver guest lectures to the students on project profiles and procedural formalities in establishing business units by entrepreneurs.
- Circulated information among prospective employers on the training given to the students in the college.

No. of students benefitted   528

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	478	25	06

5.8 Details of gender sensitization programmes

Our Women Empowerment Cell organized a Programme on Women Empowerment and Social Development for empowering our girl students on 31-12-2015, Clean and Green Programme and Blood Grouping programme, Dental Camp by Dr.Madhu and Dr.Mythili on 19-01-2016 at Pasulru Village, Awareness programme for Rural Women on Women and Child Rights by Smt Uma and Smt Chandrakala and International Women's Day 08-03-2016 by Lt.Reshmi G.B.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 30 | National level | 04 | International level | --

No. of students participated in cultural events

State/ University level | 38 | National level | 06 | International level | --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 28 | National level | 01 | International level | --

Cultural: State/ University level | 12 | National level | -- | International level | --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	28	73,551
Financial support from government	1713	1,37,95,905
Financial support from other sources	32	71,022
Number of students who received International/ National recognitions	---	---

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5.11   Student organised / initiatives

Fairs   : State/ University level   05   National level   --   International level   --

Exhibition: State/ University level   01   National level   --   International level   --

5.12   No. of social initiatives undertaken by the students   16

5.13 Major grievances of students (if any) redressed:

The institution has a **Grievance Redressal Cell** and redressed the grievances in the following aspects.**.**

- Internal and External assessment
- Complaints against treatment of Teaching and Non-teaching staff
- Complaints against peers eve-teasing and ragging
- Complaints about facilities in the college
- Grievances against the conduct of intra and inter collegiate games and sports

The Grievance Redressal Cell conducts an independent enquiry and forwards its report to the Correspondent and the Principal for necessary action.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our vision is

- to establish a premier educational institution that imparts quality education at a very affordable fees structure to the rural and under privileged sections, keeps pace with knowledge explosion and gives employment orientation to education.
- to promote a research culture among the faculty and encourage the formation of Research Centres.
- to give student and faculty friendly governance ensuring transparency.
- to transform this College into a Deemed University in this perpetually drought-affected and economically backward region of Rayalaseema.

   Our mission is

- to provide quality higher education at an affordable fee structure.
- to bring about progressive, qualitative reforms in pursuit of excellence.
- to address the academic needs of the student community through wide variety of courses.
- to attract talented teachers and to promote research culture among them.
- to make the students intellectually competent to face the competitive world of employment.
- to contribute to the popularization of Science education and education in values.
- to contribute to the self-development of the students and through it to community and national development.

6.2 Does the Institution has a management Information System

> Yes. The College Management information system evolved with our quest for excellence over the years with state-of-the art infrastructure for transparent governance and value based education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The quality sustenance and enhancement measures undertaken by the institution in ensuring effective development of the curricula are as under:

- Mandatory presence of external examiners for UG/PG practicals to ensure quality improvement.
- Obtaining feedback from stakeholders through informal contact to obtain information about qualitative changes required in courses.
- Faculty members participate in workshops, seminars, conferences and symposia at National and International levels organized by our institution and other institutions.
- The faculty members enhance their ability and knowledge by attending orientation and refresher courses.
- Extensive lectures on specific topics by visiting faculty.
- The quality of the curricular aspects is sustained by referring to latest information and imparting the same to the students.
- Publication of articles in magazines and journals, authoring and co-authoring of books and course material is another way in which the curricular quality is sustained and enhanced.
- The faculty members upgrade their qualifications and thereby strive for quality enhancement of curriculum.
- Educational tours undertaken by various departments are part of the academic culture of the institution.
- The curriculum is so administered to the student that not only through classroom instruction but also through seminars and projects that the student is enabled to acquaint himself with the latest developments in the subject.
- The systematic exposure of the candidate to seminars enhances the thrust on quality.
- The testing mechanism with its accent on the problem solving approach and on restricted choice helps the student.
- Syllabi revision to meet the needs of competitive exams.
- New need based add-on certificate courses.

6.3.2 Teaching and Learning

- Teachers record methods used and comment on classroom environment in the teaching diary along with the topics covered and date and time. Regular reviews on teaching diary are conducted both at the departmental level and institutional level by **I**nternal **Q**uality **A**ssurance **C**ell.
- The outcome of academic audit reviews is shared with all teachers in academic review meeting to enhance the impact of quality teaching on student learnings.

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- The outcome of student and peer evaluation on teaching methods and classroom environment is used to improve the quality of teaching with active involvement of IQAC.

6.3.3 Examination and Evaluation

- One Internal paper based examination, instead of two, conducted for 25 marks in each semester to introduce continuous internal component viz. seminar, assignment and project work to inculcate work culture in the students enabling them to have a healthy link between the classroom and the living room.
- This aspect has enabled the teacher to assess the students from different angles of independent work culture, written and interactive abilities and continuous enhancement of concentration.
- Letter grade for Inter Disciplinary Electives and participation in community out-reach programmes.

6.3.4 Research and Development

The quality improvement strategies adopted to promote research culture on the campus is to
- Establish research centers in all departments and promote Interdisciplinary Research.
- Strengthen the research centers with state-of-the-art infrastructure.
- Increase the number of research supervisors to guide scholars of various universities.
- Sanction study leave for staff to pursue research courses.
- Subscribe to various national and international journals.
- Deploy e-resources to pursue collaborative research.
- Encourage papers publication in reputed journals with incentives.
- Organise national and international seminars and workshops.
- Recognize active researchers with awards.
- Conduct enrichment programmes to prepare UGC minor and major research project proposals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

LIBRARY :

The significant initiatives implemented include the following:

- Purchase of books, journals and other reading materials of contemporary relevance.
- Title exhibitions and book weeks in every academic year.
- Promoting effective reading.
- A Library hour in time table.
- Reprographic service at subsidized rates.
- Subscription to N-LIST program jointly executed by the UGC-INFONET digital library consortium to provide access to scholarly content.
- Internet facility as an interface to the cyber world.
- Book banks for the underprivileged student groups.
- A competitive exams and personality development book bank.
- A separate reading section for women students.
- Flexibility in lending rules and fine collection for late renewals.

ICT :

1. One E-classroom with a high speed network connection for every department. The emphasis would be not only on the use of information technology but also on the use of skills and values that are important in the next millennium.
2. Special trainings for selective staff in E-content development and its persistent and effective use in their respective departments.
3. Promoting collaborative research with connectivity to high speed Gigabyte per second research network.
4. Establishing in-house Cognizant Center in collaboration with alumni association to offer leading-edge educational programs for staff and students, to stay current with leading-edge technologies and to perform their roles effectively and efficiently.

INFRASTRUCTURE :

- Two E-class rooms with hi-speed network connectivity and an LCD projector.
- A well-furnished women waiting hall.
- A student cooperative store.
- Full-scale automation and browsing facilities in the library.
- State-of-the-art ICT centre.
- Floodlights and stands at the Basketball court.
- A 40KVA Green Generator.
- Refined fire-protection system as per Govt. norms.
- Up-gradation of laboratories with modern equipment.

6.3.6 Human Resource Management

The number of posts sanctioned by the authorities concerned is the basis for human resource planning and development. The qualifications and experience are taken into consideration for the selection of the teaching staff for each department.

The Management of the College has been evincing tremendous interest to promote teacher development by granting leave for FIP to pursue M.Phil., and Ph.D., programmes, sending the teachers for participating in orientation / refresher courses, organizing seminars and conferences and deputing the teachers to attend national and international seminars.

6.3.7 Faculty and Staff recruitment

The number of posts sanctioned by the authorities concerned is the basis for human resource planning and development. The qualifications and experience are taken into consideration for the selection of the teaching staff for each department.

The institution advertises the sanctioned posts following rules of reservation of Govt. of A.P. in leading Newspapers. The Selection Committee scrutinizes the applications received

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and calls the eligible candidates for an interview and selects them based on their performance. Some teachers were recruited by the then A.P College Service Commission, Hyderabad on permanent basis.

Additional faculty members are appointed by the Management Committee based on their performance at the interview for the full-time positions that may arise on account of deputation, FIP, retirement and death.

6.3.8   Industry Interaction / Collaboration

INDUSTRY INTERACTION :
The institution invites entrepreneurs, industrialists and practicing managers to the campus. Interactive sessions, guest lectures and industrial visits are arranged to impart skills to understand the latest trends in business and industry. The students are given internships to pursue project works. The industry experts are included in the BOS of Commerce and Business Management. MOUs are entered with local industries.

COLLABORATION :
As a result of the collaboration of the college with the reputed institutions like JNTUA, IGNOU, Dr. B.R. Ambedkar Open University, District Science Centre, District Resource centre, JKC at Govt. College, Anantapur, including service organizations like State NSS Cell, Hyderabad, NGOs, Lions Club, Rotary Club, has resulted in diversified activities on the campus.

Our collaboration with state level JKC Cell at the Commissionerate of Collegiate Education, Hyderabad, led to the training of five of our teachers on Accounting Executive (Tally 9.0) and Communication Skills to run a Government sponsored four month Accounting Executive Course in our JKC. The JKC has trained 8 batches of students. This has helped them to learn more of Computerized Accounting and Communication Skills. Most of them have secured jobs in reputed organizations like nationalized banks. The institution is also benefitted financially.

As a result of various awareness programmes and communication skills in English, students evinced interest in academic activities like class interactions with the teachers, participation in class seminars, group discussions and quizzes.

These collaborations with various agencies have resulted in the service activities like collection of donations for the flood-affected people of Kurnool, the neighboring district, and for

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meeting the medical expenses of the sick and the injured. It has enabled us to keep the college campus and also other institutions like district court, Govt. general hospitals and educational institutions in villages clean and green. Our college students and staff have become sensitive to the problems in the society around them.

6.3.9   Admission of Students

Publicity

- The Institution publishes the prospectus, which has all the necessary information regarding the college admission procedure including course-wise fee structure. This is issued along with the application form to the candidates before their admission.
- The detailed admission procedure is posted on college website. (www.ssbnc.in).
- College admission notification is advertised in all regional and local Newspapers. The details of the admission status are also telecast on local cable network.
- Display boards and banners of all the course combinations are kept on the campus, outside the college and public places.
- Our senior students and alumni are the best source of publicity.

Transparency in Admission

- Based on the marks obtained in the qualifying examinations, a merit list and two waiting lists are prepared duly following University rules and the reservation policy of the Government of Andhra Pradesh. List of selected candidates is placed on the web. This information is sent to all the candidates by post besides telephonic information indicating the dates and timings of the admission.
- Spot admissions for self-financing courses are based on merit.
- The college collects the course fee as prescribed by the University. It does not collect any extra fee or donations.

6.4 Welfare schemes for

TEACHING & NON-TEACHING:

- Group Insurance.
- Family Planning Increment.
- Faculty Improvement Programme.
- Funeral Grant.
- Appointment on compassionate grounds.
- Pension schemes and family pension schemes.
- Teachers' Provident Fund.
- College co-operative stores.

STUDENTS:

Year & Details	BC	SC	ST	PH	Minority & EBC	ENDOWMENT FUND
2015-2016						
No of students	847	170	39	01	656	31
Amount Sanctioned	65,35,891	12,88,105	2,48,794	9,000	57,14,115	72,901
Amount Disbursed	62,54,177	12,34,433	2,39,094	9,000	55,60,652	72,901

6.5 Total corpus fund generated   Rs.35,92,102/-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Inter Departmental
Administrative	Yes	CCE	Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The Controller of Examinations is constantly assisted by two Additional Controllers of Examinations.
- Efforts are made to draw the required question papers from external sources in time and are set ready for conduct of the examinations on time.
- Every piece of information is computerized by a qualified and experienced computer operator.
- Two modern printing machines and the mechanism of simultaneous conduct of valuation of examination scripts by the external examiners have greatly improved the functioning of the Student Evaluation Division.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Expert Committee from affiliating university visits college every academic year and provide feedback report on every aspect governance of autonomy and onwards submission to UGC.

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6.11 Activities and support from the Alumni Association

The college has a registered Alumni Association - "**S.S.B.N. College Alumni Association**". In the annual alumni meet, the association members interact with the staff and students for exchange of ideas and experiences. The **voluntary activities** of the association include:

- Suggesting measures to enable the Institution to make rapid strides.
- Fund raising for improving the infrastructure of the college.
- Providing employment opportunities for the outgoing students of this college.
- Instituting Scholarships, Medals to the bright students of different courses.
- Conducting seminars in the areas of their specialization.
- Guiding and helping the out-going students in pursuing higher education and employment.
- Felicitation to the teachers on their superannuation.

The contribution of alumni is made in cash, kind or in the form of service is of significant help for the growth and development of the institution from time to time. Some of the contributions are :

- Endowment Memorial Scholarships worth Rs.50,000/-.
- Donated ceiling fans to the Departments of Zoology and Commerce.
- Donated Rs. 25,000 for Sai Benevolent Fund.
- Services like medical assistance, financial aid to the distressed etc.

6.12 Activities and support from the Parent – Teacher Association

- Regular interaction of parent – teacher
- Discussion on student progress both curricular and co-curricular aspects.
- Feedback collected on curriculum / teaching / infrastructure / student support services.
- Discussion on Peer relationships.
- Awareness on Student carrier and higher education opportunities.

6.13 Development programmes for support staff

- Encouraging administrative staff to up-grade their qualification and skills
- Encouraging support staff to clear departmental exams.
- Conducting periodical workshops to up date their technical skills.
- Training by Tax Experts to administrative staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Many flower giving and green saplings were planted beside the library and in the vacant place in front of the adjacent class rooms. The quadrangle covering the Principal's Chambers, the student evaluation division and other class rooms were decorated with indoor and other colorful plants to render them an ambiance of great greenery and good hues that can create

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good learning ambiance. Saplings were also planted behind the student evaluation division to make the area environment friendly. Flower bearing plants were also planted around the basketball court to give it an atmosphere of pleasurable experience both to the players and other sports lovers. Lawns were developed in the front and rear quadrangles of the college.

Anantapur district is drought prone area and water harvesting should be an important aspect. As part of water harvesting, the college has dug 'water harvesting pits' to enable rainwater to sink into the earth and improve ground water level.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The College has initiated the first step in making use of ICT as learning resource more extensively. The teachers of different departments developed their own e-content in respective subject areas and use it along with project based evaluation method, experimental assessment method, bilingual method, evaluation through AV aids and use of models, specimens and charts as the innovative teaching-learning practices.

- E-classroom teaching has resulted in the easy understanding of the difficult aspects in both science and humanities.

- The college conducted awareness camps consecutively for three years on the importance of voting and enrolment drives to increase youth percentage in photo electoral rolls, as Anantapur is identified with low youth enrolment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report Enclosed (Annexure ii)

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practices of the Institution are enclosed (Annexure iii)

7.4 Contribution to environmental awareness / protection

The College surveys the campus and identifies the spots suitable for plantation, laying and maintenance of lawns, scope to conserve the energy and usage of alternate non-renewable energy sources and rain water harvesting.

7.5 Whether environmental audit was conducted?   Yes ✔   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution is Enclosed (Annexure iv)

8. Plans of institution for next year

Phase-I (June to Sept , 2016)

1. Practice of donating handful of rice and used cloths by students
2. Exploring Internships and projects for students
4. Guest lectures by Industrial experts
5. Workshop - peer teaching and expert lecture series

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6. Selection of annual social themes for outreach programmes
7. Coaching for Competitive Examinations
8. Soft skill training for final year students.
9. Awareness programme on importance of Yoga and Meditation
10. Certificate course on Basic Computers and Communication Skills

Phase-II (Oct to Dec, 2016)

1. Organising a Two Day National Conference on ICT based Teaching, Learning and Evaluation
2. Development of greenery along the wall of the Indoor Sports Facility
3. Coaching for NET/SLET/PGCET
4. Faculty to undertake Minor / Major Research Projects.
5. Refurbishing of existing Women Waiting Hall
6. Self Defence training on Karate for Girl Students
7. Organizing Vanam Manam Programme

Phase-III (Jan to Apl. 2017)

1. Creating better facilities in existing Reading Hall
2. Endowment lectures
3. Establishment of additional e-classrooms
4. Cash awards by Management to meritorious teachers and researchers

Name Dr. B.Sivarama Krishna   *Name Dr.P.P.V.D.N.Trisula Pani*

_____   _____
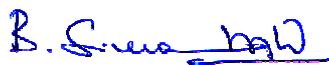
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

SRI SAI BABA NATIONAL DEGREE COLLEGE
(AUTONOMOUS)
Re-accredited at the "A" level by NAAC
ANANTAPUR – 515 001 (A.P)
Action Plan (2015-2016)
Theme : : Institutionalizing Participatory Learning (IPL)

Sl. No.	Months	Proposed Activity	Department Associated	Impact Factor	Remarks
1.	June – Aug	1) Seminar on "Project Based learning in Social Sciences" 2) Workshop on "Effective Participatory learning"	Political Science & Economics IQAC & HODs of all Departments	Diversified and Real-time student projects as a part in the curriculum with effective participation.	
2.	Sep – Nov	1) Work shop on "Choice Based Credit System at Degree colleges" 2) Survey on "Communicable Diseases in Slums of Anantapur Dist."	IQAC and Evaluation Division Life Sciences	Student Centric Learning with SECs and AECs. Dissemination of facts to the concerned departments for better control measures.	
3.	Dec – Feb	1) "E-Commerce Vs Brick and "Morter Business model 2) "Dental Camp for Teachers and Students	Commerce Health Centre & Life Sciences	Awareness on E-Business Models. Enhanced support services Better student support service	
4.	Mar-Apl	1) Awareness on "Shuttle Badminton Tournament at National and International level " 2) Conduct of "English speaking classes for High School students	Dept.of Physical Education Dept.of English	Physical Competent Building. Discharging Institutional Social responsibility.	

(Annexure - ii)

Feed Back Analysis

The quality sustenance and enhancement measures undertaken by the institution in ensuring effective development :-

- Mandatory presence of external examiners for UG/PG practicals to ensure quality improvement.
- Obtaining feedback from stakeholders through informal contact to obtain information about qualitative changes required in courses.
- Faculty members participate in workshops, seminars, conferences and symposia at National and International levels organized by our institution and other institutions.
- The faculty members enhance their ability and knowledge by attending orientation and refresher courses.
- Extensive lectures on specific topics by visiting faculty.
- The quality of the curricular aspects is sustained by referring to latest information and imparting the same to the students.
- Publication of articles in magazines and journals, authoring and co-authoring of books and course material is another way in which the curricular quality is sustained and enhanced.
- The faculty members upgrade their qualifications and thereby strive for quality enhancement of curriculum.
- Educational tours undertaken by various departments are part of the academic culture of the institution.
- The curriculum is so administered to the student that not only through classroom instruction but also through seminars and projects that the student is enabled to acquaint himself with the latest developments in the subject.
- The systematic exposure of the candidate to seminars enhances the thrust on quality.
- The testing mechanism with its accent on the problem solving approach and on restricted choice helps the student.
- Syllabi revision to meet the needs of competitive exams.
- New need based add-on certificate courses.

BEST PRACTICE – I

HANDFUL OF RICE

1. OBJECTIVES OF THE PRACTICE

Anantapur, a proclaim drought district, is unable to stop its rural population especially the under-privileged from migrate into neighbouring town/cities/states for food and work. They live a life of hand-to-mouth existence frequently becoming victims to hunger and disease. Plagued by abject poverty, they leave their elders and children in orphanages run by NGOs in and around Anantapur town to save them from starvation.

The objectives/intended outcomes of these best practice underlying principals or concepts of this practice.

➢ To distribute rice to the orphanages where the migrant rural population is taking shelter so that, the destitute inmates especially the old and the children are saved from possible starvation deaths.
➢ To promote the values of generosity and sense of social responsibility among the student community.

OUTCOME

➢ The expected outcome is that the affected are saved from hunger, disease and death.

2. The contextual features or challenging issues that need it to be addressed designing and implementing this practice

➢ Collection of rice every month is difficult task
➢ The college cannot force the student and staff to fetch the rice every month.
➢ Identifying the diserving NGOs fro extremely the help.

4. THE PRACTICE

Frequent agricultural failure due to repeated droughts and famines has ravaged the rural population throwing them in to the mire of extreme poverty, literacy and ill-health.

Under such unfavourable conditions, it has become increasingly difficult for them, especially the less privileged to eke out their livelihood. Most of them migrate to the adjoining towns/cities /neighbouring states in such of food and work leaving their wards in NGO-run orphanages in Anantapur town.

As an institution, which is built on the foundations of philanthropy, it is resolved to go to the rescue of the unfortunate lot of our rural society, by strengthening the hands of the NGOs that shelter the destitute population. For this, the college urges both the students and teaching community to donate a handful of rice to the college rice-pool every last Saturday of every month and the rice thus collected is to be donated to two or three indentified NGO-run deserving orphanages in and around the Anantapur town, every month.

The major constraint is that more than 70% of our students come from poverty-stricken families of our rural areas.

5. <u>**EVIDENCE OF SUCCESS**</u>

So far, more than..........kgs of rice was collected and donated to 1............... Kakalapalli, 2...........Housing Board and 3.............Kurugunta orphanages.
These orphanages had been struggling hard to feed them inmates as the number has been growing year by year. As such, they found that it was an uphill task to supply food to the orphans including aged women, men and children. After we have extended the helping hand they felt relieved of the burden of searing for donors and the inmates are also happy getting sufficient good 3 times a day.

The review results of the practices has clearly indicated that the inmate who were in miserable conditions of hopelessness and hunger, have now became optimistic aiming at the bright future.

6. **Problems encountered and resources required**.

   ➢ In the beginning, bringing a handful of rice appeared a petty aspect.
   ➢ Students doubted the very efficacy of the practice.
   ➢ So, some of the student and staff were hesitant to support the practice.
   ➢ Some parents even blamed the system as they felt that their children's academic interests were diverted.

7. **Other information that is relevant for adopting/implementing the best practice in other institutions**

   ➢ Students have to be convinced sufficiently and correctly about the outcome of the practice by inculcating sense of social responsibility.
   ➢ Teacher/others staff have to play a meaning full role of educating the students and their parents as well.
   ➢ They must also involve the society around them in the noble activity.
   ➢ Other service organisations, financial institutions and corporate bodies should also be approved for strengthening the practice.

BEST PRACTICE – II

SWACHH BHARAT

1. **OBJECTIVES OF THE PRACTICE**

In this second most populous country, 47 Million tonnes of solid waste is generated every year. It is also reported that more than 75% of sewage or waste water is not scientifically systematized. This has necessitated that India should learn to keep their surroundings clean so that people enjoy sound health.

In this background, our honourable Prime Minister realising the importance of cleanliness, Swachh Bharat was started on 02-10-2014 at Rajghat, New Delhi.

Keeping this in view our students have been educated to enlighten the urban and village population about the importance of clean environment. They are urged to keep the surroundings clean by removing garbage from the campus every Saturday. The students have to visit the urban slums and villages to educate the masses on maintaining cleanliness clearing the garbage and unwanted material every third Sunday.

The objectives

➢ To educate the village population against open deification encouraging to construct toilet in their residences with the support of government.

➢ To work for behavioural change of the village population.

➢ To facilitate involvement of the village student community in the clean and green process.

Evidence of Success

Our students especially NSS Volunteers have visited the adopted village Pulakunta and have given various awareness programmes regarding environmental cleanliness and personal hygiene through street plays, mimes and folk songs. Impressed by the activities, more than 60% of villagers have started removing garbage and sweeping the streets voluntarily. School children of the village have also learnt how to keep their school campus by sweeping the premises every day.

THE SWOC ANALYSIS

"**Know thyself" is a celebrated maxim**. The criterion-wise self-introspection through SWOC analysis of the Institution with an active involvement of all stakeholders is carried out as a first step in preparation of Self Study Report for Reaccreditation.

CURRICULAR ASPECTS

Strengths
- Wide range of options with nine grant-in-aid , twelve self-financing UG courses with fifteen Choice Based Inter-Disciplinary Electives with letter grade system, Seven PG courses and Nine Add-on Certificate Courses including JKC certified career oriented programs, which are in line with the **N**ational **S**kill **D**evelopment **C**orporation (NSDC) recommendations in identified areas.
- Curriculum is made more relevant and fine-tuned to meet the demands of knowledge acquisition, skill development, translatability to employment and participation in socio-economic development of the nation with enhanced social awareness.
- Curriculum design ensuring innovation and research outlook.
- Revised and updated syllabus from time to time with local and contemporary relevance.
- Active role of IQAC for quality sustenance in curriculum design through feedback from all stakeholders.
- Citizenship Education as a compulsory subject to transform students as responsible citizens.

Weaknesses
- The topics pertaining to women empowerment, youth development, adult education, legal literacy and value based education are not adequately focused in the existing curriculum.
- Inadequate number of Electives to avoid disproportionate ratio between the teachers and students.
- Horizontal mobility for the students is not possible under the existing system.
- Although highly desirable, CBCS could not be introduced in true letter and spirit because deviation from "three major system" will reduce the options in the vertical mobility to the students. The students under CBCS rated on a 5 point or 10 point scale need to be compared with a student obtaining marks in percentage from majority colleges in the catchment area, which creates problems in deciding selection criteria for higher education.
- The system is yet to find satisfactory answers to introduce programmes targeted to international students and programmes for other-wise-abled students.
- College could not introduce dual degree and twinning programmes.
- There is a certain component in the syllabus at UG level provided through the agency of the state, over which the institution has no control.

Opportunities
- Scope to conduct periodical surveys scientifically among local firms to ascertain the needs of the employers to redesign curriculum accordingly.
- Introduction of innovative courses to incubate the entrepreneurial ideas of students through MOUs.
- Scope to increase number of Choice Based Inter-Disciplinary Electives.

Challenges
- Starting twinning programmes and programmes targeted to international students.

- Starting courses in emerging fields.
- Achieving consensus on credit transfer.
- Difficulty in integrating the curriculum with competitive exams syllabus in toto.

TEACHING-LEARNING AND EVALUATION

Strengths
- Transparent admission process as per the Govt. policy.
- Periodical student profiles analysis for admission process improvement.
- Govt. Scholarships for 90% of the enrolled students for improved access to the underprivileged.
- Bridge courses to match with the prerequisites of the course concerned.
- Remedial coaching for slow learners and participants in extra-curricular activities.
- Study to monitor the incremental academic growth of underprivileged.
- Beyond syllabus inputs to advanced learners.
- Above 80% pass outs in all the years.
- Management sponsored gold medals to meritorious students.
- Transparent Teacher selection process, healthy academic ambience and comprehensive HR policy to attract and retain talent.
- UGC sponsored Faculty Enrichment programmes to energize.
- Vibrant IQAC for enhanced quality and sustenance.
- Faculty with proficiency in research and consultancy, state and national level recognition on rolls.
- Eminent visiting faculty for beyond syllabus coverage for better vertical mobility.
- ICT-enabled multidimensional innovative teaching practices for making students conceptually sound and matching their skills with demands of 21st century.
- Mentoring and counselling system to address and redress the personal, socio-economic and peer-issues of students.
- Evaluation of teachers by the students and alumni.
- Assignments/seminars/quiz/study projects are made mandatory with due weightage.

Weaknesses
- Absence of complete replacements of grant-in-aid teachers on their retirement.
- Appointment and retention of competent faculty.
- Gap between target and practice in adopting multidimensional innovative teaching methods.
- Majority students with Telugu medium background and moderate comprehension find it difficult to adapt themselves in participative teaching-learning practices.
- Deteriorating book reading habit in view of increased access to the pointers of information.

Opportunities
- Providing necessary parallel inputs and orientation for PGCET / NET / SLET / GATE.
- Promoting interactive teaching-learning practices.
- Moving towards case based teaching-learning.
- Effective addressing the needs of differential requirements.
- Evolving logical frame work for qualitative assessment.
- Introducing on-demand exam / on line exam.

Challenges
- Difficult to integrate the teaching-learning practices with competitive exams orientation.
- Practical constraints in bringing revolutionary reforms in evaluation.
- Mitigating external interferences to adhere to academic schedule.

RESEARCH, CONSULTANCY AND EXTENSION

Strengths
- Four research centres and student allotment through RECET.
- 39 Doctorates including 17 Research Supervisors on rolls.
- 29 Ph.Ds., and 124 M.Phils., guided and ongoing.
- 02 UGC sponsored major and one minor research projects.
- 192 papers published, 195 papers presented and 28 Textbooks published.
- 16 sponsored National seminars/workshops/conferences organized.
- Evolving Interdisciplinary research.
- 05 MOUs in greenhorn stage.
- Call for seed money through industry-academia meet.
- UGC sponsored Lab-to-Land, leadership training programmes, PDP and health camps.
- National, state and regional level recognition for research and extension.
- 04 NSS volunteers participated in RD and 16 in Pre-RD parades.
- 70 NCC cadets with "C" certificates and 210 with "B" certificates.
- 04 NCC cadets participated in Independence Day celebrations at Secunderabad.
- 22 NCC cadets and 18 NSS volunteers participated in National Integration Camps.
- Two social arms - SAGE and WEC.

Weaknesses
- Dearth of time for research due to prioritized teaching schedule.
- Paucity of funds to carry out the quality research to attain patents and national level recognition.
- Low scope for paid consultancy due to less industrialization around.

Opportunities
- Raising seed money with a CALL to local entrepreneurs by addressing their issues.
- Exploring the possibilities for paid consultancy and collaborative research with national and international institutes.
- Establishing research centers in humanities and strengthening existing RCs.
- Fund-raising and collaborations with local NGOs to extend community services to the needy.

Challenges
- Local political interference in adopted villages to carry out extension activities.
- Research in issues relating to emerging fields.
- Courses with moderate focus on skill orientation dominated by prerequisites of vertical mobility leading to low scope for paid consultancy services.
- Achievement of higher impact rating for the published work.

INFRASTRUCTURE AND LEARNING RESOURCES

Strengths
- Policy of liberality for optimal utilization of resources.
- State-of-the-art infrastructure in laboratories, Research Centres, seminar halls, e-classrooms, ICT Centre, Computer Centre and library.
- Broadband (2Mbps) internet connectivity to all the departments.

- Central library with barcoded accession management, browsing and subsidized reprography facility and inter library loans through autonomous consortium.
- Accessibility to E-Resources@N-LIST, e-books, scholarly journals and AV content.
- Flexibility in lending rules and fines.
- Computer Center and library accessible even after working hours and on holidays.
- Well-stocked departmental libraries.
- Technology powered innovative learning resources.
- Proportionate sports and games infrastructure and women consultant coach.
- Health Centre, furnished women waiting room, hygienic canteen, profit-free student consumer co-operative stores and well maintained restrooms.
- Accessibility to distance education through Open University Study Centers.

Weaknesses
- Lack of Central Instrumentation Centre due to no consensus.
- Pressure from society for increasing student intake to the detriment of polity.
- Paucity of funds and socio-economic status of the student are hurdles to move towards virtual libraries and virtual labs.
- Availability of good social welfare hostels and students tendency to commute the distance from home to college in view of their economic situation are a constraint to start campus hostels.
- Lack of space is a constraint for construction of indoor stadium and laying athletic track.

Opportunities
- High speed connectivity with national knowledge network.
- Increased access to e-journals and other e-resources.
- Institutionalized incentives to encourage holistic development of student.
- Establishing proportionate number of e-class rooms and smart class rooms.
- Campus-wide wireless connectivity.
- Further Strengthening of departmental libraries.

Challenges
- Mobilizing abundant funds required to meet increased demand in establishing state-of-the-art learning resources and sports infrastructure giving international exposure.
- Institutionalizing proven maintenance management practices.

STUDENT SUPPORT AND PROGRESSION

Strengths
- Student mentoring - An integral institutionalized activity.
- Special care to slow learners and additional inputs to the advanced learners.
- 90% students covered by free-ships and scholarships.
- 23 endowment scholarships with Rs.9,13,625 fund.
- 37% of students progression to higher education.
- Sizeable number of selections to state and central services and corporate sector.
- Two times consecutively overall championships and three times consecutively women all round championships in intercollegiate sports and games meet.

- Effective mechanism for grievance redressal.
- Participation of large number of student contingent in extracurricular activities at south zone and national levels.
- Sai Benevolent Fund to provide financial aid to the needy students.
- Women Empowerment Cell - A social arm to empower women students.
- Democratic involvement of Students in academic and administrative aspects.

Weaknesses
- Inadequate focus on placement services.
- Disproportionate resources to the intake of student strength.

Opportunities
- Enhanced involvement of alumni association.
- Conducting campus drives to improve placement services.

Challenges
- Mobilizing funds to improve student support services.
- Mitigating issues related to empowerment of women students.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Strengths
- Clearly defined vision, mission and goals with transparency in governance.
- Coherent internal organizational structure with high degree of decentralization.
- Leadership involvement in organizational development cycle by involving all stakeholders to reinforce culture of excellence.
- Intermittent leadership training and gender sensitization programmes.
- Strategy development and deployment through a comprehensive quality policy made by IQAC.
- Participative management culture at three levels.
- Fostering global competencies and inculcating value system among students.
- Promoting the use of technology 'for excellence'.
- Contributing to national development through out-reach programs with a sense of social responsibility.
- Consistent efforts to promote professional development of the staff.
- 360^0 Performance Appraisal systems.
- Effective talent attraction and retention strategies.
- Time-proven accounting and audit practices.
- Resource mobilization from all cross sections of the society and funding agencies.
- Periodic academic audits.

Weaknesses
- Lack of government initiative in filling vacancies caused by retirements and deaths.
- Gap between targets and practice in achieving global competence among students.
- Disproportionate coverage for leadership programmes.

Opportunities
- Scope to improve quality in teaching-learning practices with orientation programmes and workshops.
- Scope to enhance transparency in governing and administrative practices.
- Improved mode of grievance redressal.

Challenges
- Pursuing Govt. to provide teaching and administrative replacements caused by retirements and deaths.
- Lobbying through public representatives for Govt. aid to meet increased demands in aided institutions with an amendment to the state education policy.
- Restructuring the courses to attract the international students.

INNOVATION AND BEST PRACTICES

Strengths
- Involvement of all stakeholders in evolving innovative mechanisms.
- Positive role by all patrons in environmental management aspects.
- Student centric and useful best practices to empower and transform them into national assets for future generation.

Weaknesses
- Lack of 'will' on the part of the majority of the elite.
- Initial resistance in adopting innovative strategies and best practices.

Opportunities
- Scope to evolve and practice more number of model best practices which can be emulated by others in this region.
- Further scope to elicit institutional legacy and spirits in innovation and best practices.

Challenges
- Arid weather conditions as constraint in managing environmental issues effectively.
- Not easily traceable inequalities and disparities in the external environment.